

Hoad Year 1 Curriculum overview Spring 2 2026

Literacy

We are going to be investigating poetry this half term. We will read different poems and use some popular children's poems as a model for our own poetry writing. If your child has any poetry books they would like to share, please send them in (named).

We will link our non-chronological writing to our science topic on Spring changes.

Hoad book change days are Tuesdays and Friday, with library book changes taking place on Mondays. As texts become longer you may want to retain books at home for extra sessions, or just pop a note in your child's Reading Record to let me know you wish to keep it. We strongly recommend children use the Guided reading pattern followed in school with children attempting texts at least twice to help with fluency. We are continuing with our Reading Raffle this term. Children have a raffle ticket for each read signed off by parents in their reading records.

Maths

We are continuing to learn different strategies for addition and subtraction including using manipulatives such as ten frames, Numicon and Base 10. We will also begin to learn simple written methods such as using number lines.

Towards the end of the term, we will be extending our work on place value, consolidating our work on counting up to 50, using a hundred square and understanding how tens and units make up our number systems.

Children are continuing to learn to count in 2s, 5s and 10s as a basis for learning tables in Year 2.

Science

Our science unit this half term is based on the changes taking place in our environment during spring. As well as taking part in British Science week activities in March, we will be planting bulbs and watching caterpillars change from eggs, through various stages, to hopefully become butterflies. After field work we will name common garden and wild trees and plants and learn about their lifecycles.

RE

Our RE unit for this half term is called 'What do you think is the most important part of the Easter story?'. We will give children opportunities to reflect upon the miracles of nature and new life during springtime and listen to different versions of the Easter story.

History

This half term we will be exploring history that falls 'within living memory'. We will look at different strands of everyday life and compare them to the past e.g. toys, food and technology. If you or other family members have any objects from the 1960s or 1970s we would be very grateful if you could loan them to us.

Geography

To conclude our half term's work on maps, we will be undertaking geographical fieldwork in order to make a simple map of the local area around school.

PSHCEE

In our unit 'Money and Economic Awareness' we will learn about different ways we pay for things; identifying 'wants' and 'needs' in our lives and how to keep money safe.

Art /DT

After completing our art unit on mosaics; following our own plans to make a simple mosaic with paper tiles and using a computer program to make our own pictures, we will be starting our new DT unit on Kites (which will cover next half term as well) we will be using our designing sketching, and painting skills to make a number of seasonal cards and baskets. We will use simple DT tools safely and further develop our work on how to attach different materials to make a finished product.

Computing

In computing, we are continuing to learn how to design and create a simple program using a sequence of code blocks.

Music

We will learn a new song and focus on the elements of pitch and pulse.

PE

Children will be enjoying a dance unit this half term based on the weather.

If your child has pierced ears, please could earrings be removed or taped on Thursdays.

Thank you.

We are collecting:

- Books or objects from the 1960s /70s for history
- Cardboard egg boxes (art / DT)
- Children's poetry books